

**20<sup>th</sup>**

**International *IATEFL***

**Slovenia Annual Conference**

**7<sup>th</sup> - 10<sup>th</sup> March 2013**

**Terme Topolšica**

**@informedTeacher**



# Acknowledgments

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**D**o you sometimes feel like the people you teach do not see you as a human being but rather as a completely different race, one, that is and cannot ever be compatible with their genome? I get that from my students so often that if there were not IATEFL Slovenia and the conferences, I would start believing them. So I am always looking forward to the next conference where I can be reminded that I am human and for a short period of time forget the other roles in my life - of being a wife, a mother, an administrator, a bloodsucker and worst of all - the culprit - something no one really prepared me for nor told me about in the days before I became "it".

But being a member and coming to a conference for me means being a part of a group of equals and if we are all the same "other" race, I can begin to feel alive again. And this time even more so because this conference is special in many ways.

20<sup>th</sup> international IATEFL Slovenia conference.... that sounds like something worth celebrating. And celebrations are always good and much needed in this day and age when those who can still afford to do what they believe in are getting rare. The conference has always been a place and time for English language teachers to get in touch with their vocation, to reconnect with their inner selves. For some it has been a place to learn what it means to be a teacher and a person at the same time and for some it has been a place to get confirmation that what they do is the right way. Whatever the conference brings to you personally, I hope it adds to your growth as a human being and a teacher the students want, need and deserve.

We will therefore start this conference with a celebration of the years past, continue it with a celebration of our profession and the opportunities it brings and by the time it ends I hope you go home with the need for more and return next year.

Sandra Vida

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## Programme Changes & Cancellations

Changes made after the printing of this Conference Programme will be displayed on the IATEFL notice board. Please check the notice board frequently for changes to the conference programme and any cancellations.

## Coffee Breaks

Coffee and tea included in the registration fee will be served during the thirty-minute morning and afternoon breaks. The coffee/tea stands will be located in the exhibition area.

## Lunch Break

There will be a one-hour break at lunchtime. Lunch is available in the hotel restaurant or in the hotel bar, where you can get some light refreshments.

## Registration Opening Times

Thursday	7 <sup>th</sup> March	14.00 – 17.00
Friday	8 <sup>th</sup> March	08.00 – 09.00
Saturday	9 <sup>th</sup> March	08.00 – 09.00

Upon registration you have received the conference package and name badge. Please wear the badge at all times. Your name badge entitles you to access all sessions, the Exhibition Area and the social programme on the day/s you registered for.

## Members of the Organising Committee for the Conference

Alenka Tratnik  
Dolores Malić  
Jasna Džambić  
Sandra Vida  
Anže Perne  
Janja Čolić  
Peter Oletič  
Lea Sobočan  
Mateja Kores  
Polona Šivec

Thursday, 7<sup>th</sup> March 2013

TIME	AUDIENCE	ROOM
14.00 – 17.00	Registration of the participants	
17.00 – 17.30	<b>Official opening of the conference</b>	
17.30 – 19.00	<b>Shelly Terrell</b> (sponsored by RELO) <b>Motivating Our Learners to Write with WebTools</b>	
19.00 – 20.00	Dinner	
20.30 – 22.00	<b>Irish evening with D'Brinl Band sponsored by Atlas Language School</b>	

Friday, 8<sup>th</sup> March 2013

TIME	AUDIENCE	ROOM
07.00 – 07.30	Morning gymnastics in the pool	
08.00 – 08.15	Welcome, Changes etc.	
08.15 – 08.45	<b>Kadim Ozturk</b> <b>Ferdane Denkci Akkas</b> <b>The opinions of prep class students at Dokuz Eylul University about language learning</b>	T adults <i>plenary hall 2</i>
	<b>Marija Rus</b> <b>Leopoldina Poli Hočevar Eve</b> <b>In the Land of Fairy Tales</b>	T vyl, yl, prim <i>room 4</i>
09.00 – 10.00	<b>OPENING PLENARY</b> <b>Vanessa Reis Esteves</b> (sponsored by OUP): <b>Having fun with English</b>	
10.15 – 11.00	<b>Stephanie Clarke</b> <b>Fun and games for motivation</b>	ws all <i>plenary hall 1</i>
	<b>Tjaša Lemut Novak</b> <b>Facing New Challenges</b>	ws, comm prim <i>plenary hall 2</i>
	<b>Anže Perne</b> <b>iTools for iTeacher</b>	ws, comm sec <i>room 2</i>
	<b>Bojana Nikić Vujić</b> <b>Critical thinking in ELT curriculum</b>	ws all <i>room 3</i>
	<b>Helena Miklavčič Jakovac</b> <b>English Matura Literature - Make it Shine</b>	ws sec <i>room 4</i>
11.00 – 11.30	Coffee break sponsored by <b>OUP</b>	

**prim** = primary, **sec** = secondary, **yl** = young learners, **vyl** = very young learners, **tert** = tertiary, **comm** = commercial presentation, **ws** = workshop, **T** = talk, **ESP** = English for special purposes

TIME		AUDIENCE	ROOM
11.30 – 12.30	<b>Vanessa Reis Esteves</b> The English classroom – a place for everyone to play away	ws prim	plenary hall 1
	<b>Steve Lever</b> Making the right noise	T prim	plenary hall 2
	<b>Christopher Wurst</b> English Language teaching resources from the U.S. Embassy in Slovenia	T sec	room 2
	<b>Barbara Dvornik</b> <b>Erika Zorko Müller</b> Bringing Ireland into the classroom — <b>Alan Brennan</b> <b>Gary Tennant</b> Local materials for a global audience: Ireland adult ELT materials & courses	ws, comm, prim sec 30 min followed by — comm adults	room 3
	<b>Nataša Božić Grojić</b> Give them homework they will love	ws sec, adults	room 4
12.30 – 13.15	Lunch		
13.15 – 13.45	<b>Shelly Terrell</b> Skyping with students	ws all	plenary hall 1
	<b>Ana Lazarova-Nikovska</b> Methodological implications on age differences: an experimental study	T all	plenary hall 2
	<b>Mojca Šterk</b> Getting to know the world	T all	room 3
	<b>Alenka Tratnik</b> Aligning Matura and Vocational Matura to the CEFR	T, ws sec	room 4
14.00 – 14.45	<b>Dardan Shabani</b> Cooperative learning strategies in English language classes	ws all	plenary hall 1
	<b>Karen White</b> Dyslexia and learning English - helpful tips for teachers	T sec	plenary hall 2
	<b>Andrea German Velušček</b> <b>Bernarda Avsenik</b> My Fairyland: Contemporary approaches to teaching young learners and the use of interactive materials	comm prim	room 2
	<b>Tanja Kejžar</b> Using newspapers in the classroom	ws sec	room 3
	<b>Mojca Žefran</b> <b>Silva Bratož</b> The hidden potential of classroom English	ws all	room 4

TIME		AUDIENCE	ROOM
15.00 – 16.00	<b>PLENARY</b> <b>Shelly Terrell</b> (sponsored by RELO): <b>Wings and Webs: Education Transformation through Social Media</b>		
16.00 – 16.30	Coffee break		
16.30 – 17.30	<b>Willy Cardoso</b> <b>Open Space:</b> <b>becoming the best teacher you can be</b>	all	plenary hall 1
	<b>Mojca Belak</b> <b>How good is your Naturese?</b>	ws all	plenary hall 2
	<b>Katja Dragar Gorjup</b> <b>With masters to masterpiece;</b> <b>Obvladam, a new self-study grammar</b> <b>book for secondary students</b>	ws, comm sec	room 2
	<b>Tjaša Lemut Novak</b> <b>Facing new Challenges!</b>	ws, comm prim	room 3
	<b>Andrea German Velušček</b> <b>Bernarda Avsenik</b> <b>Interactive tools in the third triad</b> <b>of the primary schools</b>	comm prim	room 4
17.45 – 18.30	<b>Peter Dyer</b> <b>Group dynamics and warmers</b>	ws all	plenary hall 1
	<b>Jean McCollister</b> and <b>Bamm Bamm</b> <b>Animal-assisted language teaching</b>	T all	plenary hall 2
	<b>Marša Meznarič</b> <b>Different strokes for different folks</b>	ws vyl, yl, prim	room 3
	<b>Polona Vehovar</b> <b>IB or not to Be and how to Be (become)</b> <b>an @IB Student</b>	ws sec, adults, ESP	room 4
18.45 – 19.15	<b>Peter Hopwood</b> <b>The Write Stuff - living life</b> <b>on the tip of a pencil</b>	ws all	plenary hall 1
	<b>Renata Halász</b> <b>Cyberbullying</b>	ws all	plenary hall 2
	<b>Lučka Tirič</b> <b>Translation in testing</b>	T sec, adults, ESP	room 3
	<b>Irena Varga Dervarič</b> <b>CLIL- Content and language</b> <b>integrated learning</b>	comm yl, prim	room 4
19.15 – 20.00	Dinner		
20.30 – 23.00	Social evening – <b>The ultimate pub quiz</b>		

Saturday, 9<sup>th</sup> March 2013

TIME		AUDIENCE	ROOM
08.00 – 8.15	Announcements, changes		
08.15 – 8.45	<b>Özlem Zengin Ünal</b> <b>Pelin Yücel</b> Reading lessons at low levels through higher order thinking skills	T adults	plenary hall 2
	<b>Gorkem Satak</b> <b>Seda Ertum Emirler</b> Learner autonomy - it gives them wings	T adults, ESP	room 3
09.00 – 10.00	<b>PLENARY</b> <b>Peter Dyer</b> (sponsored by Pilgrims): Getting them to speak		
10.00 – 10.30	Coffee break		
10.30 – 11.30	<b>Danny Singh</b> The power of laughter exercises in learning	T, ws, comm all	plenary hall 1
	<b>Gergo Santha</b> English Language Programs and Resources: What your relo can do for you	T all	plenary hall 2
	<b>Petra Bizjak</b> Rokus Klett still going interactive ... on a magic adventure and all the way up – the update	comm prim	room 2
	<b>Sanja Čonjagić</b> Bringing life into the classroom	ws all	room 3
	<b>Alan Paradiž</b> »I am the Lorax, I speak for the trees!«	ws prim	room 4
11.45 – 12.45	<b>PLENARY</b> <b>Willy Cardoso</b> (sponsored by British Council) A philosophy of teacher development		
12.45 – 13.30	Lunch		
13.30 – 14.00	<b>Sandra Vida</b> Learn English Teens	T sec	plenary hall 1
	<b>Nurcan Köse</b> Does the teacher play a crucial role in motivation?	T adults	plenary hall 2
	Discussion group: Second year secondary school competition		room 2
	<b>Lea Sobočan</b> Weaving your Web	ws all	room 3
	<b>Marija Lukač</b> Your next step on the professional development ladder	T all	room 4

TIME		AUDIENCE	ROOM
14.15 – 14.45	<b>Shelly Terrell</b> Teaching with Youtube	ws all	plenary hall 1
	<b>Lora Rajić</b> Fandom	T all	plenary hall 2
	Discussion group: Eighth grade primary school competition		room 2
	<b>Polonca Volavšek</b> Slang in English and Slovene teen magazines	T prim, sec	room 3
	<b>Tjaša Lemut Novak</b> Old is gold	ws vyl, yl, prim	room 4
15.00 – 15.45	<b>Nick Goode</b> Mixed ability in the primary classroom	ws, comm prim	plenary hall 1
	<b>Anita Kuduz</b> Music to my ears	ws sec	plenary hall 2
	Discussion group: Seventh grade primary school competition		room 2
	<b>Nina Jerončič</b> I speak meme!	T adults	room 3
	<b>Maruša Pangeršič</b> Teaching English. Like, comment, subscribe.	ws all	room 4
15.45 – 16.15	Coffee break		
16.15 – 17.00	<b>Jasna Džambić</b> SO(u)L surfer's guide to SOL galaxy	T, comm adults	plenary hall 1
	<b>Peter Cigrovski</b> Saying yes to literature	ws all	plenary hall 2
	Discussion group: Third year secondary school competition		room 2
	<b>Luka Lavrin</b> <b>Biljana Makuljevič</b> The English Waltz	ws all	room 3
	<b>Renata Krivec</b> Social media exploited	ws all	room 4
17.15 – 17.45	<b>Tanja Povhe</b> Get more Messages	comm prim	plenary hall 1
	<b>Nataša Intihar Klančar</b> Songs, chants & nursery rhymes	ws yl	plenary hall 2
	<b>Janja Čolić</b> Vocabulary learning tips	ws all	room 3
	<b>Tanja Stare Pušavec</b> From reading into writing	ws prim	room 4

TIME		AUDIENCE	ROOM
18.00 – 19.00	<b>Pecha Kucha:</b> Veronika Rot Gabrovec <b>Epiphany in Glasgow or Why it is good to join IATEFL Slovenia</b>		
	<b>AGM</b> (Annual general meeting)		
19.15 – 20.30	Dinner		
20.30 – 23.00	Social evening: <b>Raffle, Karaoke evening</b>		

Sunday, 10<sup>th</sup> March 2013

TIME		AUDIENCE	ROOM
09.00 – 10.30	CLOSING WORKSHOP <b>Shelly Terrell</b> (sponsored by RELO): <b>Digital storytelling projects</b>		
10.30 – 11.15	<b>Open space: time for reflection</b>		

Want to hear more  
from Shelly?

We are having a seminar  
with her next Saturday,  
on 16<sup>th</sup> March!

Don't miss out.

Find all relevant info on [www.iatefl.si](http://www.iatefl.si).

# Conference abstracts

Thursday, 7<sup>th</sup> March 2013

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**Shelly Terrell**

## **Motivating our learners to write with WebTools**

Writing can be a scary and difficult process for language learners who struggle with expressing their ideas, arguments, creativity, and logic in written words. In this session, we will learn about the various free tools, apps, and websites to inspire learners to think creatively and begin organizing their thoughts. Participants will participate in tasks they can use with students.

Friday, 8<sup>th</sup> March 2013

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**08.15 – 08.45**

**Kadim Ozturk, Ferdane Denkci Akkas**

## **The opinions of prep class students at Dokuz Eylul University about language learning**

*T, adults*

Foreign language learners have different beliefs about language learning which are known to have a significant effect on learners' motivation as well as learning process. Therefore, it is important to find out how different beliefs our learners have in addition to revealing the factors according to which those beliefs vary. This study aims to find out the language learning beliefs of the prep class students of Dokuz Eylul University and identify the factors which result in the differences in their beliefs. The data have been collected with Horwitz's Beliefs About Language Learning Inventory (BALLI) which was slightly modified by Tercanlioğlu (2005) for use in Turkey. The inventory has been given to 650 prep class students at Dokuz Eylul University, School of Foreign Languages in 2011-2012 academic year. The analysis will be conducted with SPSS analysis software. The results are expected to reveal the prep class students' beliefs about language learning and additionally to show whether these beliefs vary in terms of some factors like gender, age, language level, the program, shift, etc.

**Marija Rus, Leopoldina Poli Hočevar Eve**

## **In the Land of Fairy Tales**

*T, vyl, yl, prim*

At our school we offer a very good practice of librarians who are involved in class units and they prepare library lessons and research work with students. Students are encouraged to visit the library as much as possible and younger students are also brought to the library with their teachers or parents. Every year we also organize the "Literacy Backpack".

09.00 – 10.00

**Vanessa Reis Esteves**

**Plenary: Having fun with English**

This session will be aimed at examining how teachers can transform learning English into a meaningful and engaging experience in the mixed young learner classroom. Various strategies and approaches along with practical and motivating student and teacher friendly activities will be presented and tried out. The result is that you will have an idea or two to try out with your students on Monday!

10.15 – 11.00

**Stephanie Clarke**

**Fun and games for motivation**

*ws, all*

Come ready to participate in this fun, dynamic workshop with demonstrations of various games, exercises and activities, taught in ELA lessons and designed to boost fluency confidence and motivation. You will gain new ideas and practical experience which will support you to lift English out of the grammar books and transform it into a dynamic tool for self-expression and communication plus some spiritual surprises.

**Tjaša Lemut Novak**

**Facing New Challenges**

*ws, comm, prim*

There are many student books ... there are many choices ... here is one more ... a new one - \*New Challenges\*. It offers interesting texts, extra materials and much more. Come to this workshop and have a look at it. Take part in the activities (warm-ups, presentations, revisions, pair work, creative work and more) with its materials. Take the challenge!

**Anže Perne**

**iTools for iTeacher**

*ws, comm, sec*

Many teachers use IWBs and different IWB software. I will present iTools, IWB software designed by Oxford University Press. The talk/workshop will focus on New Headway Intermediate, 4th edition, which I use with my 1st and 2nd year students. I will demonstrate the functionalities of iTools for New Headway, give practical examples for the classroom use, hopefully inspiring you to become iTeachers.

**Bojana Nikić Vujić**

**Critical thinking in ELT curriculum**

*ws, all*

This workshop aims at showing how a teacher can make a lesson plan with critical thinking included. It will be demonstrated how to incorporate critical thinking before, during and after making a lesson plan. The special attention will be paid to various standards, categories, strategies, techniques, models, and taxonomies in order to have a lesson which would actively involve students in higher order thinking.

**Helena Miklavčič Jakovac**

**English Matura Literature - Make it shine**

*ws, sec*

Some practical ideas how to deal with the literary texts that are required reading for the English Matura exam (poetry, The Diamond as Big as the Ritz and The Catcher in the Rye) will be presented in the workshop and classroom materials will be shared with the participants.

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**Vanessa Reis Esteves****The English classroom - a place for everyone to play away***ws, prim*

This workshop will be aimed at analysing how to motivate and include every child in the English classroom. We will be trying out various practical games and activities, which are sure to engage your students and leave them begging you for more. Learning can indeed be fun for each and everyone!

**Steve Lever****Making the right noise***T, prim*

In this session we will be looking at classroom control issues. It will be suggested that the easiest way to keep students behaving well is to keep them busy, involved and focused and that it is easier to channel our students' energy than fight it. We will look at what help is available in terms of methodology and what this means in practical terms.

**Christopher Wurst****English language teaching resources from the U.S. Embassy in Slovenia***T, sec*

Public Affairs Officer at U.S. Embassy Ljubljana, Christopher Wurst, will present an interactive workshop on tools and opportunities offered by the American Embassy in Slovenia. Mr. Wurst will describe some of the English language teaching tools available from the Embassy, including podcasts, social media, and music. He will also inform participants about exchange programs for Slovene high school students that will enable them to improve their English, learn about the United States and its people, and develop their leadership potential. Finally, Mr. Wurst will discuss the Embassy's School Outreach Program that sends American diplomats to high schools all over Slovenia. Every high school in Slovenia is eligible to receive an American diplomat to speak at their school and answer questions from students. Questions from workshop participants will be encouraged throughout the workshop. Topics to be covered: English language teaching tools from the U.S. Embassy, Study in the U.S., Summer work and travel in the U.S., U.S. Embassy school outreach program, Q & A with participants

**Barbara Dvornik, Erika Zorko Müller****Bringing Ireland into the classroom***ws, comm, prim, sec*

This workshop aims to unveil mysterious Ireland to students and teachers using wide range of interactive activities on different levels. Topics include contemporary Irish music, landmarks and culture. The participants will actively engage in the workshop and will be handed out ready-to-use materials (USB) designed for use on different levels (primary school, secondary school and adults).

**Alan Brennan, Gary Tennant****Local materials for a global audience: Ireland Adult ELT Materials & Courses***comm, adults*

This workshop has the dual function of 1) providing teachers with a bank of up-to-date, generative materials that incorporate themes relevant to the Irish context and culture. The materials are aimed at English teachers and B2+ adult learners. Secondly, it aims to promote Ireland and our school (Atlas Language School) as quality centres for English language teaching and learning.

**Nataša Božić Grojić**

**Give them homework they will love**

*ws, sec, adults*

As the world around us changes rapidly, our students need to acquire new literacy skills. In this workshop, I will present a possible solution to this problem. With the use of authentic online material and an Internet forum, students can improve their writing and develop their reading and listening ability.

**13.15 – 13.45**

**Shelly Terrell**

**Skyping with students**

*ws, all*

Our students have unique opportunities to use ICTs to communicate and collaborate in English with their peers worldwide. Skype is one of these tools to help connect language learners with their English speaking peers worldwide. In this session, participants will learn tips for managing Skype projects, discover how to find schools to connect with, and leave with many lesson ideas.

**Ana Lazarova-Nikovska**

**Methodological implications on age differences: an experimental study**

*T, all*

The presentation investigates child-adult differences in the early stages of second language acquisition of English. The results discussed are based on an original experiment involving children (age 8-11) and adults (age 20-60) who were tested after a four-week controlled instruction on English morphosyntax. Pedagogical implications for L2 teachers are considered with reference to the L2 input and the L2 learner.

**Mojca Šterk**

**Getting to know the world**

*T, all*

Students love broadening their horizons, exploring the world, looking for information, meeting new friends, especially virtually :) The more motivating the thing is for someone, more memorable and powerful it becomes. I've learned that I can do all that through international projects. Registered at two sites (etwinning and iEARN) I do at least 1 project per class and they all (might get some exceptions) love it. Virtual world is a wonderful thing but nothing is more exciting than getting snail mail from abroad!

**Alenka Tratnik**

**Relating Matura and Vocational Matura Examinations to the CEFR**

*T, ws, sec*

This talk aims at examining the Matura and Vocational Matura tests and the process of preparing students to pass them in the light of CEFR guidelines. We will explore how CEFR can make your life easier.

**14.00 – 14.45**

**Dardan Shabani**

**Cooperative learning strategies in English language classes**

*ws, all*

A number of activities and strategies that enhance creating a cooperative learning environment will be offered in this presentation. Through implementing these strategies students become motivated, they have fun, they learn how to listen, how to work in a diverse environment, and of course, more content is retained. In this presentation, you will be able to learn some "on-the-spot activities" that can easily and continually be used in the class without any time consuming preparation, but though, have very effective results.

prim = primary, sec = secondary, yl = young learners, vyl = very young learners, tert = tertiary, comm = commercial presentation, ws = workshop, T = talk, ESP = English for special purposes

**Karen White****Dyslexia and learning English - helpful tips for teachers***T, sec*

The talk will begin with a short description of dyslexia, followed by a look at some of the problems facing students in the classroom, especially when learning English. The main part of my talk will concentrate on sharing practical tips which I have used successfully over the last eight years with students with dyslexia.

**Andrea German Velušček, Bernarda Avsenik****My Fairyland: Contemporary approaches to teaching young learners and the use of interactive materials***comm, prim*

This workshop will present contemporary approaches you can apply when teaching with the interactive materials for my Fairyland May series with young learners.

**Tanja Kejžar****Using newspapers in the classroom***ws, sec*

Relying only on a course book can become boring and unimaginative. Why not use authentic texts? In this workshop I will focus on using newspapers when teaching English and show various activities which make reading more interesting and efficient.

**Mojca Žefran, Silva Bratož****The hidden potential of classroom English***ws, all*

We will discuss employing a systematic approach to using English for classroom communication at all levels of ELT, including young learners. The workshop will focus on developing activities aimed at enhancing classroom interaction in English. We will also present the results of a survey aimed at identifying the extent to which teachers of English in primary school use English in routine classroom interaction.

**15.00 – 16.00****Shelly Terrell****Plenary: Wings and Webs: Education transformation through social media**

Nearly 1 million educators are using social networks to collaborate and share their resources with learners and educators worldwide. These resources and this support transform our instructional practice. We will discover what tools English language teachers are using to connect and walk through the beginning steps of building an online support network ELT authors, trainers, learners, and educators online.

**16.30 – 17.30****Willy Cardoso****Open Space: becoming the best teacher you can be.***all*

Relying on the power of self-organization, the agenda of this session will be designed by YOU, the participants. You'll take ownership of the issues that emerge, address what puzzles, blocks, motivates, and influences your teaching; share stories and learn from others. At the end a report is produced and shared with the whole group. Learn about Open Space principles here: <http://authenticteaching.files.wordpress.com/2012/11/openspace.pdf>

**Mojca Belak**  
**How good is your Naturese?**  
*ws, all*

While young children still seek first-hand experience of nature, older children, when they have learnt to read and write, and have become attracted to all things digital, get detached from the natural environment and forget their inborn Naturese. Some simple eco activities will show how to raise natural intelligence in an English classroom.

**Katja Dragar Gorjup**  
**With masters to masterpiece; Obvladam,  
a new self-study grammar book for secondary students**  
*ws, comm, sec*

The more you explain all the grammar in English the better you are. Does that sound familiar? However, according to some contemporary linguistic findings grammatical explanations should be taught in one's mother tongue. This is exactly what OBVLADAM, a new self-study grammar book for secondary students, offers to students. Grammar is explained in Slovene language, examples and exercises are in English. At the presentation the collection will be presented and by learning a few Hungarian grammatical rules in Hungarian only I would like to make you feel how it is if you are explained grammar of a foreign language in the very same language.

**Tjaša Lemut Novak**  
**Facing New Challenges**  
*ws, comm, prim*

There are many student books ... there are many choices ... here is one more ... a new one - \*New Challenges\*. It offers interesting texts, extra materials and much more. Come to this workshop and have a look at it. Take part in the activities (warm-ups, presentations, revisions, pair work, creative work and more) with its materials. Take the challenge!

**Andrea German Velušček, Bernarda Avsenik**  
**Interactive tools in the third triad of the primary schools**  
*comm, prim*

We will be presenting interactive books Touchstone 7, 8 and 9. Interactive materials are becoming a part of everyday language lessons. Pupils find interactive activities motivating and more fun. E-book is designed to be user -friendly which makes it easy to use. It includes a full scan of the whole book, offers different types of interactive exercises. It also includes all the tapescripts. Everything is just »one click« away. We will present the tools and different ways of using the book and the interactive exercises with pupils in the classroom. Different types of interactive exercises will also be presented.

**17.45 – 18.30**

**Peter Dyer**  
**Group dynamics and warmers**  
*ws, all*

This workshop will be on group dynamics and co-ordination and warmers using drama techniques. Much is being said about dynamics of groups and it is extremely important that we as teachers establish as much as we can, a group rapport with our classes, particularly new classes and this workshop is aimed at helping to do that. Not all exercises will immediately appeal perhaps but they are exercises that have worked in my experience in classrooms for young and older children, adults and business people. This work will be mainly physical and it is advised that participants wear comfortable clothing. Given time, we may also combine some of these exercises with warmers and some games for speaking.

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**Jean McCollister and Bamm Bamm**  
**Animal-assisted language teaching**  
*T, all*

This talk covers the use of therapy dogs in teaching to reduce anxiety and increase motivation and engagement of learners. With the help of my border collie, I will demonstrate several language-learning activities that I have developed for learners of different ages in my work as an English teacher and volunteer in the Slovenian pet therapy organization Tačke pomagacke.

**Marša Meznarič**  
**Different strokes for different folks**  
*ws, vyl, yl, prim*

Have 25 balloons bought in different places, blown up by different people and delivered in different ways to your room. Close the door and let the balloons wait on the floor for you. When I say GO!, SWOOSH through the door to get the balloons from the floor. None of the balloons should POP and none should fall back on the floor. You have to move in ways to ensure that all the balloons are up in the air for the next 30 minutes. Challenge accepted?

**Polona Vehovar**  
**IB or not to Be and how to Be (become) an @IB Student**  
*ws, sec, adults, ESP*

In a workshop style the IB Programme will be introduced to the English Teachers with some practical examples how the IB matura differs from the national matura through the communicative approach, the role of the @informed teacher with @tivities and cross-curricular syllabus.

**18.45 – 19.15**

**Peter Hopwood**  
**The Write Stuff - living life on the tip of a pencil.**  
*ws, all*

In the real world, actually putting pen to paper has become a thing of the past. Keypads, keyboards and mobile texts have taken over. It's time to stand up to technology! Grab onto the pencil sharpener and don't let go! Let's revive the pencil writing revolution!

**Renata Halász**  
**Cyberbullying**  
*ws, all*

Watch real-life stories told by teens who have been victims of Internet exploitation.

**Lučka Tirič**  
**Translation in testing**  
*T, sec, adults, ESP*

In recent years more and more attention has been paid to the conscious language learning where personal awareness of language elements plays an important role. This talk will focus on the role of translation in testing and will illustrate its importance for error analysis and consequently more effective teaching.

Saturday, 9<sup>th</sup> March 2013

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**08.15 – 08.45**

**Özlem Zengin Ünal, Pelin Yücel**

**Reading lessons at low levels through higher order thinking skills**

*T, adults*

This study investigated the effects of higher order thinking skills on low level students in reading comprehension using interviews and questionnaires. Students were trained over 8-weeks through certain higher order thinking skills to use while reading. The analysis of the results shows that the students gained the ability to monitor and analyse their own cognitive process while reading.

**Gorkem Satak , Seda Ertum Emirler**

**Learner autonomy - it gives them wings**

*T, adults, ESP*

Learner Training and Learner Autonomy aim students to take on more responsibility for their own learning and become more effective learners – which is crucial in vocabulary acquisition. The presenters will first refer to some theoretical aspects of learner autonomy and then describe how they have fostered their learners' autonomy in learning vocabulary and also offer some practical suggestions.

**09.00 – 10.00**

**Peter Dyer**

**Plenary: Getting them to speak**

This will be in workshop form and the theme will be on getting students to speak using improvisation and drama. We will examine how we can use improvisation to encourage our students to talk and free the imagination. We will learn ways to not only encourage speaking but to allow our students to participate in conversations fluently and without fear of making mistakes. The resulting conversations or stories may not be great gems of literature but participants will be delighted at the humour and their spontaneous creativity. We will see how these same exercises may be used for creative writing.

**10.30 – 11.30**

**Danny Singh**

**The power of laughter exercises in learning**

*T, ws, comm, all*

Half of this very practical presentation will be laughter and breathing exercises which is an essential component of my teaching and stimulates positive group dynamics. Once inhibitions are lost and endorphins are dominant, we will focus on gentle physical activities, using stretching to teach grammar, total physical response for vocabulary and facial exercises to teach pronunciation.

**Gergo Santha**

**English Language Programs and Resources: What your RELO can do for you**

*T, all*

Get tuned in! Come and find out more what the Regional English Language Office (RELO) based at U.S. Embassy Budapest can do for you and your students of English. During this session, you will discover colorful programs and a wealth of print, multimedia, and online products and resources that the U.S. Department of State offers to English teachers, teacher trainers, and learners of English as a Foreign Language.

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**Petra Bizjak**

**Rokus Klett still going interactive ...  
on a magical adventure and all the way up - the update**  
*comm, prim*

In the hope to make textbooks as teacher- and student-friendly as it gets, Rokus Klett Publishing ongoing project to complement the components already available in physical form and those available online, iRokus continues to grow. You will be given the chance to get to know its ropes. You will be given the chance to give it a try. If you are familiar with it, you will learn the news. Prepare to be taken on a magic adventure – and all the way up.

**Sanja Čonjagić**

**Bringing life into the classroom**  
*ws, all*

The aim of this workshop is to present some of the highly effective activities I have been using with my students based on teaching unplugged approach.

**Alan Paradž**

**»I am the Lorax, I speak for the trees!«**  
*ws, prim*

Teaching vocabulary from the fields of environment, ecology and global warming is extremely challenging since majority of lexis pertaining these fields seems highly abstract and thus difficult for primary school pupils to comprehend, memorize and use.

Using IKT (in its broadest sense) aids students to acquire environment-related vocabulary much more easily, as a bunch of interesting, creative, fun and learner-centred activities, involving modern technology and much more, will be demonstrated.

**11.45 – 12.45**

**Willy Cardoso**

**Plenary: A philosophy of teacher development**

One of the most powerful tools we can have is the ability to uncover what underpins our practice and the language we use to describe it. It is essential, therefore, that we open educational spaces for teachers to grow from classroom technicians to reflective educators. This talk proposes some principles and practices that have at their heart socio-cultural perspectives on teacher development.

**13.30 – 14.00**

**Sandra Vida**

**Learn English teens**  
*T, sec*

British Council has been around long to provide for learners and teachers of English language face to face and in the recent past more and more online. To fill the gap between the Learn English Kids and Learn English websites, BC introduced Learn English Teens website last year. In this workshop I am going to share how I use this website with my students.

**Nurcan Köse**

**Does the teacher play a crucial role in motivation?**  
*T, adults*

A few studies have addressed the difference between native speaker teachers (NSTs) and non-native speaker teachers (NNTSs) in terms of motivation of students in oral expression skills. The aim of this study is to report the views of 20 English as a Foreign Language (EFL) students who had the opportunity to get the same course from a Native speaker and a non-native speaker teacher. The students were asked to talk about their feelings in regard to their

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level of motivation in communication skills classes. An open-ended questionnaire and an in-depth interview were used as the data collection tools to reveal students' feelings on the density of motivation they felt during their oral proficiency classes.

**Irena Varga Dervarič**

**CLIL - Content and language intergrated learning**

*comm, yl, prim*

What's CLIL? What's its key issue? CLIL involves teaching a curricular subject through the medium of a language. It can take parts in all sections of education from primary through to adult and higher education. In this presentation we are going to try to find answers to some basic questions and see some examples of CLIL, which are results of practical work.

**Lea Sobočan**

**Weaving your Web**

*ws, all*

When discussing technology with other teachers, the complaints we hear most often are that it takes too long to prepare for tech-based lessons and that we don't have computer classrooms available. During this presentation the participants will get to know some of the most useful web pages I use in my teaching and see how they can be used either in the computer classroom or with only the teacher's computer and projector. We will discover that weaving your tech-teaching web needn't take hours and hours of your prep time. At the end we will also see how teachers can work on their professional development, both by weaving their PLN web and through online webinars and seminars. Join our international community and take advantage of all the opportunities that lie at your feet!

**Marija Lukač**

**Your next step on the professional development ladder**

*T, all*

In this workshop, I will talk about professional development and how it has been changed by technology. We will look at how we can use the same technologies to meet the challenges of being a 21<sup>st</sup> century teacher. We will include not only recommendations for web-sites, blogs, and other useful online sources, but also show that presenting to fellow colleagues makes sense as a next step of professional development. This presentation offers a series of helpful links and ideas for teachers who would like to pursue their professional development on your own, but also motivates them to reflect on and share their experience by giving them a review of everything they need to think of.

**14.15 – 14.45**

**Shelly Terrell**

**Teaching with Youtube**

*ws, all*

Youtube is one of the largest social networks with billions of users worldwide daily. Many of the videos and features offer language learners the opportunity to enhance their English skills through short multimedia videos. In this session, participants will learn tips for teaching with Youtube. Participants will walk away with various ready to use lesson plans and videos.

**Lora Rajić**

**Fandom**

*T, all*

I would like to present fandom as new form of subculture and community which prompted young people to write and sparked their interest for the English language and culture. I will talk about notable fandoms related to books, films and television programmes, such as Harry Potter, Sherlock Holmes, Jane Austen, Doctor Who and others.

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**Polonca Volavšek****Slang in English and Slovene teen magazines***T, prim, sec*

The talk gives a picture of main tendencies in recent English and Slovene written slang. I will present that the majority of new teenage slang items refer to vocabulary. I will focus on new words, foreign loanwords and textese. Furthermore, the subject of my presentation will be non-standard grammatical examples that were found in English and Slovene teen magazines.

**Tjaša Lemut Novak****Old is gold***ws, vyl, yl, prim*

Last year I taught students, aged 6 to 8, so I decided to use more games – old games. Various games can be used for younger or older students, with slight changes (e.g. level of knowledge, topics, methods, follow-up activities ...). At the end of the school year I was truly INSPIRED and wrote a booklet with 30 such games.

**15.00 – 16.00****Nick Goode****Mixed ability in the primary classroom***ws, comm, prim*

In this interactive workshop we will look at how the primary course Hot Spot from Macmillan Education (approved for 6th - 9th grade) helps teachers cope with mixed ability classes. We will explore some practical activities from the course catering for both stronger students and those who require more support in class.

**Anita Kuduz****Music to my ears***ws, sec*

Music and songs are fun, and students enjoy using technology in classroom. Use songs to open or close lessons, tell stories, present or revise grammar or vocabulary. Students can discuss and explain messages, and even make tasks for each other using songs they like. Make songs and technology a regular feature in your lessons! Materials provided.

**Nina Jerončič****I speak meme!***T, adults*

One does not simply understand the reference in this sentence without following the internet culture. Want to speak the English of your students like a boss? Do you want your students to stop trolling you, facepalming at you? Your argument for not joining this is invalid: YOLO!

**Maruša Pangeršič****Teaching English. Like, comment, subscribe.***ws, all*

When my mother was 10, she went outside to play with friends. When my younger brother was ten, he organised a group chat on Facebook. The focus of my presentation lies on ways to use the rise of social networking to teachers' advantage. It also touches upon understanding and accepting generation Z and their highly connected way of life.

16.15 – 17.00

**Jasna Džambić**

**SO(u)L surfer's guide to SOL galaxy**

*T, comm, adults*

If you want to experience real English in one of the most scenic areas of Great Britain, then SOL teacher training courses are where you want to be during summer. The courses offer great insight into the English language, where you get the chance to experience it through thinking about (inter)cultural differences, national identity and your own system of beliefs and principles as a teacher and as a person. By choosing among the offered courses you cannot really go wrong - SOL courses are all designed to ensure a great time with fellow colleagues from all around Europe, while you take in the breath-taking views of North Devon, enjoy a course on surfing, talk with the locals about current affairs, eavesdrop at the local market, or just take a walk along Woolacombe beach (be ready for a swim!). Either way, you will have the time of your life, that's for sure - and you will go home as a better teacher, wanting to go back next summer...

**Peter Cigrovski**

**Saying yes to literature**

*ws, all*

The workshop, which is based on a month-long literature project, looks at a number of ways how literature (The Kite Runner) can be used in the EFL context. As to maximise students' input, a project-based approach to teaching literature will be explored. Further, the workshop will look at the ways how we can combine literature and the Internet that increases collaborative learning and decreases the teacher's workload.

**Luka Lavrin, Biljana Makuljević**

**The English Waltz**

*ws, all*

When was the last time you danced? Do you still recall the moves? If not, we will freshen your memory with the presentation on English waltz. You will learn about its history, contemporary function and the relationship with the Viennese waltz. Of course we will repeat the basics to warm up your feet.

**Renata Krivec**

**Social media exploited**

*ws, all*

Social media appear in our lives in one form or another, so why don't we take advantage of them and use them in the classroom as well? In this workshop some practical ideas will be presented and you will see that you don't have to be a user yourself to make the most of them.

17.15 – 17.45

**Tanja Povhe**

**Get more Messages**

*comm, prim*

It's been a few years since the hit series Messages has been in use in our primary schools. Through the years your precious experience has shown what's good, what's even better ... and where more could be said. That in mind, Rokus Klett Publishing have prepared the Messages extensions. Where to find these, how to use them, what to expect and what you think – all this and more in a workshop hosted by one of the authors of the supplementary materials.

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**Nataša Intihar Klančar****Songs, chants & nursery rhymes ... we'll have great times***ws, yl*

This workshop will look at the way nursery rhymes, songs and chants can be used in a young learners' classroom. The above-mentioned techniques have proved enjoyable, fun, motivating and – last but not least – effective because the children learn as they perform. The workshop will offer a wide array of examples and will be highly practical.

**Janja Čolić****Vocabulary learning tips***ws, all*

If we want our pupils to fully acquire English, we have to cover all four skills in the English classroom. It is also very important, from the early stage of teaching English, that pupils learn as many words as possible to be able to read, speak and understand English better. In this presentation you will get some ideas how to teach vocabulary and how to use Quizlet, an easy-to-use internet tool, that helps your students learn.

**Tanja Stare Pušavec****From reading into writing***ws, prim*

I really don't know what to write about. I know too few words and need to use a dictionary all the time. These are just two examples of students' responses when we ask them to do a writing activity.

In my workshop we will have a look at different texts and the possibilities to use them to facilitate writing activities. Texts provide models for writing in many different ways: topic, vocabulary, structures and linking words. Why not exploit all of them and finally make our students write in English?

**18.00 – 18.06.40****Veronika Rot Gabrovec****Epiphany in Glasgow or Why it is good to join IATEFL Slovenia***Pecha Kucha presentation (20 slides, each 20 seconds),**Pecha Kucha format (6 min 40 sec)**all*

My presentation will be a blatant example of advertising, disguised as Pecha Kucha: the unsuspecting audience will be lured into joining IATEFL Slovenia.

Sunday, 10<sup>th</sup> March 2013

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**09.00 – 10.30****Shelly Terrell****Digital storytelling projects**

Learners enjoy listening to stories and creating them. Storytelling encourages learners to use the language they have acquired and apply it to a context and setting. In this session, participants will learn about various tools that allow learners to create and share their stories digitally. Participants will leave with ideas and tips for managing, evaluating, and implementing digital storytelling projects.

# TWin

# odlični izleti v London!



V Sloveniji največji\* organizator potovanj v VB za šolsko mladino. Že od l. 1995!

\* učenci, dijaki in učitelji 183 slovenskih šol so že potovali z nami – Veliko Britanijo med šolskim letom obiščemo skoraj vsak konec tedna. **Obisk LONDONA** je za mnoge **nepozabno doživetje** – z nami je potovanje varno, zanesljivo, poučno in zabavno! Pridružite se nam. Svoje učence spremljate brezplačno že pri vsaj 10 udeležencih. **Ponudite svojim učencem/dijakom »angleško izkušnjo«, ki je brez Vas ne bi bilo!**

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Turistična agencija TWIN se s kulturno-izobraževalnimi potovanji ukvarja že 17. leto. Ker v Veliko Britanijo potujemo pogosteje kot večina ostalih slovenskih organizatorjev potovanj, ponujamo odlično in preverjeno izvedbo. Naše cene običajno tudi že vključujejo javni prevoz, večino vstopnin in eno večerjo. Cene so odvisne predvsem od termina odhoda in vaše fleksibilnosti pri odhodu.

## Zakaj s Twin-om v London:

1. Pogosti in redni, zagotovljeni odhodi v London. Twin organizira šolska potovanja v London že 17 let, v povprečju imamo na mesec vsaj 3 zagotovljene odhode v London.
2. Odlično vodstvo. Pri Twinu se zavedamo, da je odlično poznavanje običajev in turističnih znamenitosti Londončanov le prvi korak k odlični izvedbi. Naši vodniki imajo tudi bogate izkušnje pri vodenju šolske mladine. Naj še dodamo, da sta vodnika, ki vodita večino skupin, Špela in Robert tudi zaposlena pri TWINu, zato odlično poznata vse sestavine programa, saj jih sama pripravljata in je izvedba tako toliko boljša. Naj še omenimo, da boste v Sloveniji težko našli vodnike, ki v London vodijo tako pogosto kot Špela ali Robert.
3. Nastanitev, ki presega običajno turistično kategorijo. Pri Twinu se zavedamo, da je dober spanec pomembna sestavina izleta. Vsi naši hoteli so hoteli s 3\* in pri večini udeležencev presežejo njihova pričakovanja. Kot specialist za London lahko zagotovimo vsaj en bogat angleški zajtrk (običajnih zajtrki v Londonu so skromni kontinentalni).
4. Nikoli naknadno ne spreminjamo pogojev. Naša cena je vedno znana že ob prijavi in se nikoli ne spremeni zaradi spremembe cen dobaviteljev, goriva, manjšega števila prijavljenih ali drugih razlogov v drobnem tisku.
5. Vedno ponudimo kakšno dodatno storitev – brezplačno. S program zagotavljamo minimalni obseg storitev oz. ogledov, vendar nikoli ne izvedemo samo minimalnega obsega – vedno, pri vsaki skupini dodamo nekaj posebnega, kar ni zapisano v programu. Prav tako v naših programih nikoli ne zapišemo "če bo čas dopuščal", kajti vse naše programe vedno v celoti izvedemo. In ker si London zelo pogosto ogledujemo, poznamo tudi optimalno zaporedje ogledov brez nepotrebnega hitenja.
6. Vsaj 183 osnovnih in srednjih šol je že potovalo z nami. Več kot 50 šol potuje vsaj enkrat povprečno na vsaki 2 leti. Če želite neobvezujoče vzpostaviti stik z organizatorjem na eni od šol, ki je že potovala z nami, vam bomo z veseljem posredovali kontakt.
7. Ponujamo 3-dnevni program, kjer je zajamčeno potreben le en dan izostanka od pouka.

**Več informacij na [www.twintur.com](http://www.twintur.com) ali na brezplačnem telefonu 080 1025 ali v poslovalnici na Poljanski cesti 22 v Ljubljani.**